

**Teach Well - Gimme 5 Atlanta
 R25 – Organizational Health Inventory – Adult**

	A Rarely Occurs	B Sometimes Occur	C Often Occurs	D Very Frequently Occurs
1. Students respect others who get good grades.	A	B	C	D
2. Select citizen groups are influential with the board.	A	B	C	D
3. Teachers set high standards for their classroom performance.	A	B	C	D
4. The principal goes out of his or her way to show appreciation to teachers.	A	B	C	D
5. Students receive recognition for academic achievement.	A	B	C	D
6. The principal conducts meaningful evaluations.	A	B	C	D
7. Supplementary materials are available for classroom use.	A	B	C	D
8. The school is open to the whims of the public.	A	B	C	D
9. The principal treats faculty members as his or her equal.	A	B	C	D
10. Students are cooperative during classroom instruction.	A	B	C	D
11. The principal is impeded by superiors.	A	B	C	D
12. Academic achievement is recognized and acknowledged by the school.	A	B	C	D
13. Students try hard to improve on previous work.	A	B	C	D
14. The principal corrects teachers' mistakes.	A	B	C	D
15. The school set high standards for academic performance.	A	B	C	D
16. Teachers show commitment to their students.	A	B	C	D
17. The principal lets faculty know what is expected of them.	A	B	C	D
18. Teachers receive necessary classroom supplies	A	B	C	D
19. Teachers feel pressure from the community.	A	B	C	D
20. The school encourages teachers to strive for excellence.	A	B	C	D
21. There is a feeling of trust and confidence among the staff.	A	B	C	D

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22. The principal maintains definite standards of performance.	A	B	C	D
23. Students neglect to complete homework.	A	B	C	D
24. Teachers are indifferent to each other.	A	B	C	D
25. The principal discusses classroom issues with teachers.	A	B	C	D
26. The learning environment is orderly and serious.	A	B	C	D
27. The school is vulnerable to outside pressure.	A	B	C	D
28. Teachers express pride in this school.	A	B	C	D
29. Teachers exhibit friendliness to each other.	A	B	C	D
30. Students are not prepared to participate in classroom lessons.	A	B	C	D
31. Extra materials are available if required.	A	B	C	D
32. The principal accepts questions without appearing to snub or quash the teacher.	A	B	C	D
33. Teacher identify with the school.	A	B	C	D
34. Community demands are accepted even when they are not consistent with the education programs.	A	B	C	D
35. Teachers in this school believe that their students have the ability to achieve academically.	A	B	C	D
36. The principal looks out for the personal welfare of faculty members.	A	B	C	D
37. A few vocal parents can change school policy.	A	B	C	D
38. Teachers have access to needed instructional materials.	A	B	C	D
39. The principal gets caught in the middle between teachers and supervisors.	A	B	C	D
40. Teachers are protected from unreasonable community and parental demands.	A	B	C	D
41. Teacher in this school like each other.	A	B	C	D
42. Teachers are provided with adequate materials for their classrooms.	A	B	C	D
43. The principal is able to influence the actions of his or her superiors.				
44. The principal gets what he or she asks for from superiors.				

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45. The principal's recommendations are given serious consideration by his or her superiors.				
46. Teachers accomplish their jobs with enthusiasm.				
47. The principal explores all sides of topics and admits that other opinions exist.				
48. Students seek extra work so they can get good grades.				
49. The principal is friendly and approachable.				