

**Gimme 5 Atlanta
R4 - Preferences Protocol
(Day 3)**

[To be read as written!]

[*Note: Reader & Rover(s) need to keep personal preferences to themselves throughout this questionnaire.]

"Today we want to find out how much 5th graders like certain fruits and vegetables. To do this, we have a questionnaire. Please take out a pencil so we can begin."

[Distribute both pages of questionnaire; distribute pencils if needed]

"Let's begin. Please write in your name (pause); today's date which is _____, (pause); and your teacher's name on the top of both pages."

[Allow time; Rover(s) check(s) that students are doing this]

"Let's start with page 1: Each 5th grader likes different fruits and vegetables. There are no right or wrong answers to these questions. We want to know how much you like these fruits and vegetables."

"Listen carefully as I read the instructions out loud to the class."

[Read the instructions printed on the form to the class.]

"On this questionnaire you will mark two answers for each question. Your first answer will be whether or not you have ever eaten that fruit or vegetable. Your second answer will be how much you like that fruit or vegetable when it is prepared your favorite way."

"So, first you will answer whether or not you have eaten the fruit or vegetable. To do this, you will darken circle A if you have eaten it - **OR**- circle B if you have not eaten it."

[Write "A or B" on the chalkboard, if available]

"After you have darkened either A or B, then you will darken either circle C, D, or E on the same line to show how much you like it (when it is prepared your favorite way).

[Write "and C, D, or E" on the chalkboard, if available]

So, you will darken circle C if you do not like it, **or**, circle D if you like it a little, **or**, circle E if you like it a lot. If you darkened circle B that you have not eaten it, then you will still darken C, D, or E with how much you think you would like it. So, you'll still mark two answers for each question even if you have never eaten it."

[Note: Some students may say that they like a food prepared in one way, but not another, and which should they record? Tell them to record their preference or liking for the food in the way they like it the most.]

"OK--let's review. **[Repeat answers after children's response.]** How many answers will each question have? **(two)** What circle will you darken if you have not eaten the fruit or vegetable? **(B)** What circle will you darken if you have eaten it? **(A)** What circle will you darken if you like it a lot? **(E)** What circle will you darken if you do not like it? **(C)** What circle will you darken if you like it a little? **(D)"**

"Right! So, now you know to mark two answers for each question. Also, you will darken circles only on the blue lines--not on any of the white lines. So, each question will have two circles darkened--A or B and C, D, or E-- and only circles on the blue lines will be darkened."

"Are there any questions about what I've said so far?"

[Answer and record questions]

"Please mark your answers on your paper and do not make any comments out loud about how much you like or do not like these fruits or vegetables." I will read each item to you. Please follow along with me. Do not try to go faster, but stay with me."

"Number 1 says carrots. Darken circle A if you have ever eaten carrots **or** circle B if you have not. **[Allow time]** Then, darken circle C, D, or E for how much you like carrots when they are prepared your favorite way. So, darken C if you do not like carrots, D if you like them a little, **or** E if you like them a lot. If you darkened B that you have not eaten carrots, then still darken C, D, or E with how much you think you would like them."

[Allow time; Rover(s) check that students are following along; answering each item with two responses (A or B and C, D, or E); and darkening circles only on the blue lines.]

"Are there any questions?"

[Answer and record questions]

"Okay, let's go on. After I read each item, you need to darken A or B and C, D, or E. Number 2. Celery."

[Read numbers 3 through 10; allow time for students to darken their responses. Rover(s) check that students are following along; answering each question with 2 responses--A or B and C, D, or E; and darkening circles only on the blue lines]

"Is everyone finished with numbers 1 through 10?"

[If no, allow time; if yes, go on]

"Okay, let's go on. Number 11 which starts with fruits...

[Continue with numbers 11 through 20; allow time for students to darken 2 responses per question -- A or B and C, D, or E; Rover(s) check that students are doing this correctly]

"Is everyone finished with page 1?

[If no, allow time; if yes, go on]

Now, let's go to page 2. Page 2 of this questionnaire asks about what you would prefer to eat as a snack right after school.

"Each 5th grader may prefer to eat different snacks right after school. There are no right or wrong answers. We just want to know which of the two snacks you would prefer to eat right after school."

"Look at numbers 1 through 8. On this page you will darken only one answer for each number. You will darken circle A **or** B for each number. Remember, all of your circles should be darkened on blue lines only. Are there any questions?"

[Answer and record questions]

"I will read each one to you. Please follow along with me. Do not try to go faster, but stay with me."

"Let's begin. Number 1. Right after school, I would prefer to have A. my favorite fruit **or** B. my favorite cookie. Please darken either circle A **or** circle B to show which you would prefer to have."

[Allow time; Rover(s) check that students are darkening A or B on the blue lines only]

"Are there any questions?"

[Respond as needed]

"Okay. Let's go on. Number 2. Right after school, I would prefer to have A. my favorite fruit or B. my favorite candy bar. Please darken the circle for A or B."

[Allow time; continue with numbers 3 through 8 by prefacing each with "Right after school, I would prefer to have..."]

[Roer(s) check that students are following along, darkening circle A or B for each number, and darkening circles only on the blue lines]

"Is everyone finished with this page?"

[If no, allow time; if yes, go on]

"Please check that you have:

- written your name, today's date and your teacher's name on the top of both pages;
- answered each question with A or B and then C, D, or E on page 1;
- answered each question with A or B on page 2;
- darkened circles only on the blue lines."

"Please lay your paper on the corner of your desk when you are finished. We will come by and pick it up."

[Pick up papers and carefully check that

- name, date and teacher's name are on each page;
- all questions on page 1 are answered with A or B and C, D, or E;
- all questions on page 2 are answered with only A or B;
- all questions are answered on blue lines only]

"Just like we promised, we have a surprise for each of you who completed your diary and filled out the questionnaire today. Please sit quietly while we pass them out."

[Rover(s) and Reader pass out trinkets, one to each child who has completed his/her diary and filled out the questionnaire.]

"Thank you very much!"